

I. COURSE DESCRIPTION:

This course helps students who wish to enter a criminal justice field develop clarity, accuracy and conciseness in both written and oral communications. Special emphasis is placed upon adapting tone and level of language to the intended audience. Projects help students improve their skills in locating, gathering and organizing information from professional journals and community services.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**A. Learning Outcomes:**

1. Critique and edit written work recognizing quality of communication.
2. Plan, develop and write documents (email, memos, letters, reports) while employing the six Cs (clarity, conciseness, cohesiveness, correctness, completeness, courtesy) in all written products.
3. Develop note-taking skills for purpose of creating accurate and complete police reports.
4. Adapt the format, tone and diction of a communication to the needs of a specific audience in a given situation.
5. Prepare an effective job application package including the cover letter and résumé.
6. Research, prepare, and deliver a workshop/oral presentation based on a program specific topic.
7. Produce effective college-level documents.

B. Learning Outcomes and Elements of the Performance:

Upon successful completion of this course, students will demonstrate the ability to:

1. Critique and edit work recognizing quality of communication

Potential elements of the performance:

- Evaluate the effectiveness of the communication produced
- Edit and revise the content
- Recognize and correct English usage
- Respond to oral or written feedback

II. LEARNING OUTCOMES AND ELEMENTS: (continued)

2. Plan, develop and write effective, professional documents (email, memos, letters, reports) while employing the six Cs (conciseness, clarity, cohesiveness, correctness, completeness, courtesy) in all written submissions.

Potential elements of the performance:

- Employ the writing process to produce written documents
- Plan and organize communications according to the purpose and audience
- Choose and produce, through technological means, the format (email, memo, letter, report) that is appropriate to the purpose
- Incorporate content that is meaningful and necessary
- Ensure that the material is free of mechanical errors, using appropriate software tools
- Evaluate communications and adjust for any errors in content, structure, style and mechanics
- Describe the relevance of the six Cs
- Employ the six Cs in all written submissions

3. Develop note-taking skills for purpose of creating accurate and complete police reports.

Potential elements of the performance:

- Understand the importance of keeping records
- Document incidents without altering main idea or adding bias
- Understand process of using notes to write effective police reports

4. Adapt the format, tone and diction of a communication to the needs of a specific audience

Potential elements of the performance:

- Understand and use the principles of organization
- Recognize and apply appropriate tone in written and oral communication based on the audience
- Use the various formats of communication based on the need and purpose
- Use appropriate language in written and oral communication based on the audience

5. Submit an effective employment package including the cover letter and résumé

Potential elements of the performance:

- Submit an effective letter of application responding to an advertised position
- Submit a résumé for the prepared letter of application
- Demonstrate how to research an employment opportunity

II. LEARNING OUTCOMES AND ELEMENTS: (continued)

6. Research, prepare and present a written report and workshop/oral presentation on a program-specific topic.

Potential elements of the performance:

- Locate and collect information from a variety of sources
- Evaluate material for inclusion in written and oral reports
- Summarize and paraphrase information
- Document all sources using an accepted format (eg. APA)
- Present information according to style and conventions required
- Prepare a project plan for the research project
- Write a public announcement introducing the workshop
- Conduct an interview in the profession to obtain research
- Rehearse the presentation
- Produce a visual aid to enhance the presentation
- Deliver a well-organized presentation individually or collaboratively
- Use oral presentation techniques
- Field questions effectively

III. TOPICS:

***Note:** These topics sometimes overlap several areas of skill development and are not necessarily intended to be explored in isolated learning units or in the order below.

1. Mechanics - grammar
2. Email, Memo and Letter Writing
3. Cover Letter and Résumé
4. Note-taking and Report Writing
5. Research Project
6. Oral Presentation Skills

IV. REQUIRED RESOURCES / TEXTS / MATERIALS:

1. *Serve and Protect*, 2010, Lucy Valentino, Nelson Publishing
2. *Cites & Sources*, 3rd Cdn ed.; 2006; J. Haig, V. MacMillan, & G. Raikes; Thomson-Nelson - previously purchased for PFP104 and CMM115
3. Evidence Notebook D24 3.5" x 5"
4. The Language and Communication Guidelines (provided)
5. LMS

V. EVALUATION PROCESS / GRADING SYSTEM:**MAJOR ASSIGNMENTS AND TESTING:**

(Refer also to the Language and Communication Guidelines)

1. Writing assignments

- a. Mechanics – Editing and Grammar (5%).
minimum of one assignment and/or test not subject to revision and resubmission
- b. Email, Memo and Letter Writing (15%).
minimum of one email or memo, and one letter
- c. Reports
minimum of four assignments including interviews, note-taking, and narrative reports (40%).

Note: A minimum of 20% of the written assignments will be completed in class under test conditions.

2. Cover Letter and Resume (10%)**3. Research Project****a) Written Report (20%).**

Program related research report will be completed individually or as a group and will include the completion of a project plan, a public announcement, and an interview

The written report will include a minimum of:

- 8-12 pages (Introduction to Conclusion/Recommendations)
- three (3) sources

Failure to include APA documentation (in-text and on References page) will result in a grade of 0.

b) Oral Presentation (10%).

Students will be evaluated on the oral presentation of the written report. The research project is completed in groups and is orally presented as a group; however, each person within the group must have a speaking role.

N.B. Due to the nature of the testing, students are required to contact the professor **before** the test if they are to be absent. Students, who do not contact the professor in advance, **will not** be given the opportunity to write.

In all cases, the professor will determine the order in which assignments are to be covered. Students will be notified of changes in the assignment weighting and marking schemes as required.

TIME FRAME

Reporting in Criminal Justice Professions PFP204-3 involves three periods per week for the entire semester. A minimum of one hour per week will take place in a computer lab. Students are expected to attend class and to participate in class activities.

V. EVALUATION PROCESS / GRADING SYSTEM: (continued)

METHOD OF ASSESSMENT (GRADING METHOD)

The following letter grades will be assigned in accordance with the Language and Communication Department Guidelines:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

Students enrolled in Police Foundations or the Protection, Security and Investigation programs will require a minimum of 60% (C) as a passing grade in each course.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

NOTE: Students may be assigned an “F” grade early in the course for unsatisfactory performance.

V. EVALUATION PROCESS / GRADING SYSTEM (continued):**GRADING**

Written work assigned and graded will constitute **70%** of the grade. A final research project/presentation will constitute **30%**.

Marking schemes for assignments will differ from professor to professor and from assignment to assignment. This flexibility recognizes that professors need to vary their approaches as they assist students with differing levels of competence to meet the outcomes of the course.

Mid-Term Grades

At **mid-term** one of the following grades will be assigned:

- | | |
|---|---|
| S | Satisfactory performance to the time of mid-term grade assignment (does not indicate successful completion of the course) |
| U | Unsatisfactory performance to the time of mid-term grade assignment (does not indicate unsuccessful completion of the course) |
| F | The course must be repeated; minimal performance has resulted in the course outcomes not being met |

VI. SPECIAL NOTES:**Attendance:**

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

VII. COURSE OUTLINE ADDENDUM

The provisions in the addendum are located on the student portal and form part of this course outline. Students are responsible for becoming familiar with this information. Go to <https://my.saultcollege.ca>